

Fundamental British Values at Endon Hall Primary School



In 2014, the DfE reinforced the need to “create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”. We approach this across our curriculum in a number of ways.

Democracy

Democracy is fully embedded within the ethos of Endon Hall Primary School; we believe that it is of utmost importance that our children's voices are heard. At the start of each academic year, using the basic rules as outlined in our Behaviour Policy, each class draws up a class charter, whereby they contribute to establishing their own class boundaries, to which all children are expected to adhere to. All classes vote and elect two School Council members, as well as two Eco Council members, who meet fortnightly to discuss opportunities where they can genuinely effect change and improve the environment. The School Council regularly decide how to raise money for various charity events, are involved in sharing ideas on how to develop the school, and form part of the interview panel when appointing new teaching staff. In Year 6, class members put themselves forward to be Team Captains. They prepare a manifesto and the rest of the school then vote to select their team captains. Each term, pupil conversations are carried out, where children have an opportunity to formally share their views about the school and their learning. Parents receive regular questionnaires throughout the school year.

The Rule of Law

At Endon Hall Primary School, we recognise the importance of the rule of law. Laws that govern the class, the school or the country are consistently reinforced in a routine manner and through school assemblies, as well as through our Behaviour Policy. Pupils are taught the value and reason behind laws that govern and protect us, including the responsibilities that this involves and the consequences when laws are broken. Elected Play Leaders in Year 6 and Buddies in Year 5 promote the laws that govern the school at playtimes and lunchtimes, working closely with the Senior Leadership Team to build these required skills. Our Golden Rules (code of conduct), as well as the sanctions and rewards that are in place, are consistently applied by all staff members throughout the school, from Foundation Stage to Year 6.

Individual Liberty

Children are actively encouraged to make choices in a safe and supportive environment. Adults in school educate and provide boundaries. Pupils are encouraged to know, understand and exercise their rights and personal freedoms, including how to exercise these safely, e.g. through Online safety, PSHE lessons and outdoor learning. Teachers involve the children in decisions about their learning, especially at the start of a topic to inform planning, and children are encouraged to share their views through discussion and debate. Our children are encouraged to be in control of their own learning in classrooms, through the use of Co-operative learning and Building Learning Power. This provides the children with the tools needed to tackle challenges effectively and independently. Children have the choice to participate in our numerous extra-curricular clubs.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. We actively celebrate the diversity of skills and talents of individuals in our weekly Well Done assembly and through various reward systems. Adults across the school consistently model mutual respect and older children take on responsibilities through which they are demonstrating this to others. For example, being Team Captains, Play Leaders and Buddies.

Tolerance of those of Different Faiths and Beliefs

Endon Hall Primary School is situated in an area which is predominantly White British. Consequently, we place an emphasis on promoting diversity within our curriculum. Assemblies are planned to share stories and celebrations from a variety of faiths and cultures, as well as recognising significant people in history who have changed the World for the better. These messages are explored in depth through Religious Education and PSHE, as well as through shared texts and materials in English. Members of different faiths and religions are encouraged to share knowledge to enhance learning within classes and across the school. Children have taken part in Bhangra dancing, celebrating being different through our 'Good to be Different' themed week, as well as dressing up as children from different countries. Members of the church visit regularly to deliver assemblies, as well as facilitating Godly play during Religious Education sessions. Our Behaviour Policy is built on a commitment to tolerance, sharing and caring with and for others.