

# ENDON HALL PRIMARY SCHOOL

## P.E. & SPORT GRANT FUNDING REPORT (v2)

The Government currently provides additional funding to all primary schools each year to improve the provision of Physical Education (PE) and Sport. This funding is allocated to primary school Headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. The Governing Board is responsible for accounting for the impact of the PE & Sport Grant Allocation annually.

Endon Hall School continues to work hard to provide high quality PE and a variety of extra-curricular activities to promote physical development, sports and a healthy lifestyle.

Research has proven that active children perform better in school and are better behaved. It has also been proven that today's generation of children is the least active in history; engaging less in active play and sport. The cost of physical inactivity is high!

**Vision – all children leaving Endon Hall Primary School to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.**

### School's overall objectives:

- Engagement of all pupils in regular physical activity to encourage healthy, active lifestyles, through delivery of a balanced PE curriculum and additional planned activity
- Profile of PE and Sport being raised across the school
- Increased confidence, knowledge and skills of all staff in teaching PE and Sport
- Broader experience of physical activities offered to all pupils
- Increased participation in competitive sport
- To promote sport outside of the school day and nurture identified talent.

### Overview of three focus development areas

1. **Inspire 60 minutes or more of daily activity** – includes children being more active before, during and after school. To and from school, in the classrooms, through use of the outdoor gym and/or on the playground. A burst of 10 minutes plus would count towards this target.

2015 / 2016	2016 / 2017
<ul style="list-style-type: none"> <li>• Introduction of structured lunchtime activities by Premier Sport introduced the opportunity for every child to have the chance to move for 60 minutes per day (or more).</li> <li>• Assessments of children by Premier Sport implemented, enabling staff to be aware of those children under or over achieving and therefore encourage children who aren't 'moving' to be more active during break times, PE lessons and those who show a strength in this area to be encouraged even further.</li> <li>• Introduction of Outdoor Gym.</li> <li>• Introduction of wider variety of activities to try after school e.g. bubble football, archery.</li> <li>• Rowing club introduced and enabled increased activity for upper KS2 pupils before school.</li> <li>• Bikeability undertaken (Upper KS2).</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce weekly 'run a mile' to enable an additional opportunity for whole classes to develop their fitness levels.</li> <li>• Apprentice, TA and Sport Coaches/facilitators in place at lunchtimes to get more children more active for more of the time; with children having input into the activities they participate in through gathering information on their activity preferences and adjusting planned activities accordingly.</li> <li>• Children to have the opportunity to be active during classroom lessons, through links to Co-operative learning approaches and kinaesthetic techniques.</li> <li>• Re-introduction of free Sports clubs after school (Netball, Dance, Sports x3) and tracking of attendance at clubs in order to consider opportunities for all.</li> <li>• Bikeability continues to be undertaken (Upper KS2)</li> </ul>

2. **Deliver high-quality physical education** – children to be taught high quality PE which is inclusive, focused on physical literacy and to give children a positive experience.

2015 / 2016	2016 / 2017
<ul style="list-style-type: none"> <li>• Premier Sport in place to provide high quality, engaging coaching within PE lessons.</li> <li>• CPD opportunity in place through teaching staff observing sports coaches in order to upskill.</li> <li>• Closer assessment of PE introduced by Premier Sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Apprentice in place to enable greater staff/pupil ratios during PE and to maximise physical activity time; children to be active for at least 50% of the lesson.</li> <li>• School to invest in the professional development of teachers relating to the delivery of PE and in building relationships with local PE subject leaders in order to signpost us into competitions with other local schools.</li> <li>• Staff to build encouragement and praise into their PE lessons in order to make PE more positive for all.</li> <li>• Class teacher to take on the role of PE subject leader in order to monitor, inform and further develop the profile of the subject.</li> </ul>

3. **Create a culture of physical activity for all** – children surrounded by staff, parents and the community who support and invest in physical activity and sport as a way for children to succeed.

2015 / 2016	2016 / 2017
<ul style="list-style-type: none"> <li>• Physical activity promoted through professional coaches in place to raise the profile of sport and upskill staff.</li> <li>• School invested in Outdoor Gym to raise the profile and improve access to physical activity.</li> <li>• Sport awards introduced to Well Done assembly.</li> <li>• Sport Relief mile completed by all children.</li> <li>• Opportunities provided for the whole school to come together for physical activity:</li> <li>• Charity Event – parents cycling, all classes involved and Able &amp; Talented children competed</li> <li>• Whole school dance performed for a retiring teacher</li> </ul>	<ul style="list-style-type: none"> <li>• School to provide further fun opportunities for the whole school to come together for physical activity.</li> <li>• Staff and children to celebrate all children's participation through introduction of a Sports display board, more regular Sports updates in Well Done assemblies and in Newsletters to parents (sharing results of matches played, giving out awards etc)</li> <li>• Children to understand how and why physical activity is good for them through discussion of these aspects of Sport in PE lessons.</li> <li>• Children to see adults around them being physically active (staff involvement in PE lessons, appropriate kit worn by staff for PE lessons, charity events, TA Sport facilitators/Coaches and apprentice involved in activities at break times and lunchtimes).</li> <li>• Build awareness of and involvement in community events and local clubs.</li> </ul>

## Endon Hall Primary School - Previous PE & Sports Premium Allocations & Impact

**Academic Year 2014 / 2015** - **£8,960** (school contributed £4,240 to the cost of Premier Sports delivery from the delegated budget)

Area of focus	Impact / Evidence
Investment in external sports coaching from Premier Sports to support physical education and provide continued professional development opportunities for school staff	<ul style="list-style-type: none"> <li>• A wide variety of sports have been introduced by Premier Sports for children to participate in e.g. archery, hockey, bubble football resulting in a widening of experiences in physical activity beyond 'traditional' sports and improved confidence of pupils who prefer alternatives to 'traditional' sports</li> <li>• A wider range of resources have been introduced to pupils relating to different sports e.g. archery and hockey resulting in better access to the PE curriculum</li> <li>• Improved awareness of expectations in PE, enabling better coverage and a closer understanding of where pupils need to be targeted or could further excel</li> <li>• Upskilling of staff following observations of professional coaches, resulting in improved confidence across the PE curriculum</li> </ul>
Increase pupil participation in physical activity	
Raise pupil aspirations	
Develop pupil self-confidence	
Increase pupil participation in inter-school competitions	

**Academic Year 2015 / 2016** - **£8,955** (school contributed £6,187.50 to the cost of Premier Sports delivery from the delegated budget)

Area of focus	Impact / Evidence
Following success of partnership working with external coaching further investment approved to develop the partnership working to further develop points highlighted in 2014 /2015.	<ul style="list-style-type: none"> <li>• A variety of sports continued to be introduced by Premier Sports for children to participate in, further widening children's experiences beyond 'traditional' sports</li> <li>• More children participating in lunchtime physical activities, resulting in improved fitness levels and enabling targeted of pupil groups within the subject</li> <li>• Increased number of children accessing a wider range of extra-curricular sporting activities e.g. bubble football, increasing the amount of time per day available for physical activity</li> </ul>
Signposting for Gifted & Talented pupils	
Develop lunchtime provision for targeted groups (more able; less active)	

## PE & SPORT FUNDING ACTION PLAN 2016/2017

Academic Year 2016 /2017

- £8,935 (indicative figure)

Area of focus	Why are we doing this?	Action	Funding (Total £10, 539)	Expected impact / Evidence
<b>Curriculum</b> To meet professional development needs of staff in PE.	Staff feedback	<ul style="list-style-type: none"> <li>• Secure improved subject leadership.</li> <li>• Continue to develop PE planning and assessment documents.</li> <li>• Lessons to be tailored to the needs of the children to assist them in developing their sporting skills.</li> <li>• Staff questionnaire in November and June to monitor provision.</li> <li>• Staff meetings to share, monitor and review planning and assessment documents being used.</li> <li>• Review of PE Policy and curriculum overview to reflect changes and include reference to culture and age.</li> <li>• Implement on-going development plan for PE &amp; Sport.</li> <li>• PE training for staff identified through review meetings and monitoring of activities.</li> </ul>	£300           £350 (1 day supply cover per term)	<b>Impact</b> <ul style="list-style-type: none"> <li>• Staff confident in planning and assessing delivery of PE.</li> <li>• 85% of pupils meeting age related expectations in PE.</li> <li>• All PE lessons fully inclusive for all children</li> <li>• PE Co-ordinator actively leading action planning improvements and monitoring impact in school.</li> </ul> <b>Evidence</b> <ul style="list-style-type: none"> <li>• Lesson observations, lesson planning, learning walks, staff feedback, pupil conversations, PE Development Plan</li> </ul>
<b>Lunchtime/After School Activities</b> Children to have access to increased physical activity levels at lunchtimes, after school and across the school day	Pupil feedback	<ul style="list-style-type: none"> <li>• PE Co-ordinator to train lunchtime staff/induct Sports Coaches to lead a range of physical activities at lunchtimes.</li> <li>• Additional TA support/Sports coaching at lunchtimes to lead physical activities and after-school competitions.</li> <li>• Appoint Sports Coaching Apprentice for 12 months as part of the school team.</li> <li>• TA to facilitate free after school sports clubs.</li> <li>• Introduce weekly 'run a mile' in every class.</li> </ul>	£175 (0.5 days per term) £5,500 (10 hrs per week) £1,690 (25 hrs per week, term-time) £1,274 (3 hrs per week for 39 wks)	<b>Impact</b> <ul style="list-style-type: none"> <li>• Increase in pupil physical activity overall.</li> <li>• Increase in activity levels at lunchtimes supports improved behaviour.</li> <li>• Independent creative play of pupils.</li> <li>• Increase in staff confidence and self-esteem.</li> </ul> <b>Evidence</b> <ul style="list-style-type: none"> <li>• Observations, learning walks, tracking, staff feedback, pupil conversations</li> </ul>
<b>Competition</b> Children to be given the opportunity to take part in competitive events.	Staff and pupil feedback	<ul style="list-style-type: none"> <li>• More pupils to represent Endon Hall School by entering more competitions/friendlies in a variety of sports.</li> <li>• Links with local schools to share expertise and resources.</li> </ul>		<b>Impact</b> <ul style="list-style-type: none"> <li>• Pupils entering competitions following development of skills.</li> <li>• Experience of competitive events.</li> <li>• Improved motivation, stamina and fitness following training for competitive events.</li> </ul>
<b>Resources</b> Audit of Sport equipment	Staff and pupil feedback	<ul style="list-style-type: none"> <li>• Review of Early Years resources available to teach physical development and understanding of how this is assessed.</li> <li>• Purchase required equipment to support the curriculum and extra-curricular clubs.</li> <li>• Maintenance of outdoor gym installed 2015/2016.</li> </ul>	£500  £500  £250	<b>Impact</b> <ul style="list-style-type: none"> <li>• Better understanding of the profile of our pupils physical development on entry, enabling closer action planning in the future.</li> <li>• Curriculum better resourced.</li> <li>• Safe equipment maintained on site.</li> </ul>

<b>Schedule activity</b>	Physical activity helps children concentrate better, teachers to schedule activity before their more challenging lessons.
<b>School Community</b>	School to schedule time for activity with families, invite parent to join in activity events.
<b>Role Models</b>	School to engage older children in designing and leading sessions for the younger ones.
<b>Teaching Skills</b>	PE Co-ordinator to have time to co-teach PE to enable other staff to learn the principles and build on their skills.
<b>Share resources</b>	School to work with community clubs, programmes, etc. to access resources. Invite local clubs to school for children to participate in their activity so children can continue to access this facility in the community.
<b>Movement of the week</b>	PE Co-ordinator to work with teachers to integrate activity into lesson plans; introduce a 'movement of the week' that can be used across the school in the classroom.
<b>Create a fun environment</b>	School to create an environment that allows children and teachers to make changes to suit children's physical and developmental needs.