

**Endon Hall Primary School - SEND Provision Map for Sensory and Physical**

<p align="center"><b>Wave 1 (Quality First Teaching)</b></p>	<p align="center"><b>Wave 2 (Class/School Support - small group/intervention)</b></p>	<p align="center"><b>Wave 3 (AEN funding/EHC Plan/very Small group/1:1 support)</b></p>
<ul style="list-style-type: none"> <li>• Blinds provided for windows</li> <li>• Pupils work in small groups and individually in safe and secure spaces</li> <li>• Well established routines in place for classrooms and throughout the school, supported by visual clues</li> <li>• Multisensory approach in place to support kinaesthetic skills</li> <li>• Access to quality PE teaching and extra-curricular activities which develop motor skills</li> </ul>	<ul style="list-style-type: none"> <li>• Access to simple, everyday assistive devices which aid access to the curriculum e.g. pencil grips, left handed scissors, writing slopes, coloured overlays</li> <li>• Seating position and type of seating adapted based on physical and sensory needs</li> <li>• Scissor skill work</li> <li>• Pen control work</li> <li>• Handwriting support</li> <li>• Games to support fine motor skills and hand eye coordination</li> </ul>	<ul style="list-style-type: none"> <li>• Personal Plan</li> <li>• Gross motor skill programme</li> <li>• Social stories</li> <li>• Wheelchair/ buggy/ walker/ standing frame support</li> <li>• Specific seating/cushions</li> <li>• Scribing</li> <li>• Use of ICT</li> <li>• Support with dressing and undressing; Toileting/ changing</li> <li>• Pindora's Box</li> <li>• Sensory activities</li> <li>• Access to low vision aids</li> <li>• Care plan/Risk assessment in place</li> <li>• Access to outreach support from Horton Lodge, Visual and Hearing Impairment Teams</li> </ul>