

Endon Hall Primary School - SEND Provision Map for Social, Emotional and Mental Health

<p align="center">Wave 1 (Quality First Teaching)</p>	<p align="center">Wave 2 (Class/School Support - small group/intervention)</p>	<p align="center">Wave 3 (AEN funding/EHC Plan/very Small group/1:1 support)</p>
<ul style="list-style-type: none"> • Clear, consistent positive Behaviour Policy in place including whole school sanctions and rewards • High expectations; modelled and reinforced by all staff • Building Learning Power in place and consistent to promote learning behaviours • Class rules displayed with sanctions/rewards clearly identified • Extra-curricular opportunities • Contact staff present during lunch times • Playground Leaders • Playground Buddies • Well Done assembly 	<ul style="list-style-type: none"> • Focusing on developing listening and attention • Flexibility in timetabling • Close communication with home • Increased vigilance • Peer coaching • Circle of Friends • Social Stories • SEAL activities • Games to develop self-esteem, behaviour and social skills 	<ul style="list-style-type: none"> • Personal Plan • Behaviour/Incident tracking • Access to Basic Counselling/Young Minds/CAMHS/SENSS • Meet and greet • Anger management • Support and advice from Behaviour Support Team • Individual visual timetable • Now and Next board • Specific behaviour targets • Individual reward system • Individual signed copy of class rules • Individual playtime rules • Use of Timer • Adult supervision at playtime/lunchtime • Lunchtime club • Parental involvement/support • Boxall profile targeted work • CIN/TAC meetings