



## Pupil Premium (PP) strategy (2016-2017) v2

**Our Pupil Premium Grant Allocation for 2016-17 is £14, 080 plus £680 Think 2 Funding.**

**Pupil Premium Overall focus and Pupil specific focus (main barriers to educational achievement) for 2016/2017:**

- **Overall focus:** To improve attainment in Reading, Writing and Maths
- **Overall focus:** To improve access to enrichment opportunities and experiences
- **Pupil 1:**
  - To improve attainment in Reading, Writing and Maths in order to meet National expectations;
  - To further pupil's curriculum opportunities, develop confidence, support relationship building, foster first hand experiences, encourage trying new things.
- **Pupil 2:**
  - To further improve attainment in Writing in order to exceed National expectations;
  - To provide emotional support;
  - To further pupil's curriculum opportunities, develop confidence, support relationship building, foster first hand experiences, encourage trying new things
- **Pupil C:**
  - To improve attainment in Reading and Writing;
  - To provide emotional support;
  - To improve attendance and punctuality
  - To further pupil's curriculum opportunities, develop confidence, support relationship building, foster first hand experiences, encourage trying new things.
- **Pupil D:**
  - To improve attainment in Reading and Maths
  - To further pupil's curriculum opportunities, develop confidence, support relationship building, foster first hand experiences, encourage trying new things.
- **Pupil E:**
  - To improve attainment in Physical Development
  - To further pupil's curriculum opportunities, develop confidence, support relationship building, foster first hand experiences, encourage trying new things.

**How the allocation will be spent to address the barriers and why these approaches were taken...**

<b>Approach/Resource/Provision</b>	<b>Total Allocation Spent</b>	<b>Specifics of the approach</b>	<b>Why this approach?</b>
<b>TA/Adult Intervention</b> <i>Pupil 1:</i> 3 hrs per week <i>Pupil 2:</i> 1 hr per week  <i>Pupil C:</i> 3 hrs per week <i>Pupil D:</i> 3 hrs per week	£1066 £425  £888 £1066 <b>TOTAL: £3445</b>	<i>Pupil 1:</i> Raise attainment in Reading, Writing and Maths <i>Pupil 2:</i> Raise attainment in Writing; maintain mastery in Reading  <i>Pupil C:</i> Raise attainment in Reading and Writing (TA); Daily meet and Greet (SLT) <i>Pupil D:</i> Raise attainment in Reading and Maths	Not attaining age related expectations in Reading, Writing and Maths Despite attaining in line with or above National expectations, Writing is the weaker area and Reading needs to remain a focus to maintain strengths  Not attaining age related expectations in Reading and Writing LAC with Safeguarding/Punctuality/Attendance concerns Baseline assessments show Reading and Maths as weaker areas
<b>Key SEN roles</b>	Assistant SENCo role: £4247 (10hrs per week)  Middle leader SENCo role: £4507 (6.5hrs per week)  TOTAL: £8754 PP contribution <b>£4377</b> (50%)	Middle leader as SENCO role and continuation of Assistant SENCo role – to include coordinating intervention timetables, tracking of SEN, monitoring impact for Pupil Premium	
<b>Residential</b> <i>Pupil 1:</i> 1 night <i>Pupil 2:</i> 2 nights	£50 £140 <b>TOTAL: £190</b>	<i>Pupil 1:</i> Residential visit to Tattenhall (Creative Arts – Dance and Art)  <i>Pupil 2:</i> Residential visit to Stratford (History/Geography)	To further pupil's curriculum opportunities, develop their confidence, support relationship building, foster first hand experiences, encourage trying new things.
<b>Educational Visits</b> <i>Pupils 1, 2, C and D:</i> 1 educational visit/visitor per term	£20 per visit (approx.) per term  <b>TOTAL: £240</b>	Termly trips/Visitors in school, linked to termly topic, in each year group	To further pupil's curriculum opportunities, develop their confidence, support relationship building, foster first hand experiences, encourage trying new things.
<b>Music Tuition</b> <i>Pupil 2</i>	£544	Provided by Staffordshire Performing Arts (£280 per child per instrument; 1 child – piano and violin)	
<b>After school activities</b> <i>Pupil 2</i>	£14	Computing after school club	
<b>Teacher/TA staff meetings re Developing Writing &amp; Reading project</b> <i>Pupils 1, 2, C and D plus Other pupils not eligible for PP:</i>	TA's 2 hrs x 4 staff meetings x13 TA's: £947 Teachers 2 hrs x 4 staff meetings x7 teachers £922 2.5days consultant 1:1's with teachers x7 £1845 <b>TOTAL: £3714</b>		
<b>Resources</b> <i>Pupils 1, 2 and C:</i> Intervention resources <i>Pupil E:</i> Resources for developing Physical Development	£1500  £680	Resources for interventions  Fine motor skills resources / Child friendly laptop	To support effective delivery of core subject interventions  To further pupil's fine motor skills development
<b>GRAND TOTAL:</b>	<b>£14, 704</b>		

**How the use of PP will benefit pupils who are not eligible for PP funding:**

Utilising some Pupil Premium funding to support our overall areas of focus in SEN, Reading and Writing will benefit all pupils.

**How we will measure the impact of Pupil Premium funding:**

Some funding is being utilised for experiences and opportunities and the impact of this cannot be measured in the same way that impact in curriculum areas can. Where impact can be measured it will be measured in the following ways:

- Through the school monitoring cycle e.g. learning walks, observations, book scrutinies, pupil conversations
- Data review meetings
- Whole school data reviews
- SEN standardised scores
- Attendance analysis

**Date of next PP strategy review:**

- Ongoing monitoring will support continual review of impact.
- Data review meetings following October half term will be used to ascertain impact to date.
- A full data review will be carried out in December 2016 with Link Governors.
- The Governing Board will be updated termly regarding the strategy and impact to date.