

Endon Hall Primary School - Medium Term planning

Class: 1

Term: Autumn

Topic title: A Mysterious and Magical World

Visual stimulus:



National Curriculum links:

As scientists we will observe seasonal changes linked to autumn and winter and weather associated with these seasons and how day length varies. We will identify and name a variety of common wild and green plants, including deciduous and evergreen trees. We will identify and describe the basic structure of a variety of common flowering plants, including trees. We will also distinguish between an object and the material from which it is made. We will identify and name a variety of everyday materials, describe the simple physical properties of a variety of materials. We will compare and group together a variety of everyday materials on the basis of their simple physical properties through our learning linked to 'The Borrowers'. We will ask simple questions and recognise that they can be answered in different ways. We will gather and record data linking to changes in autumn. We will use our observations of autumn to suggest answers to questions. As geographers we will explore our school grounds and create a map of our local environment. We will then use this knowledge to make maps of story and imaginary worlds- Wonderland. As Historians we will find out about games played by Victorian children. We will also learn about key historical events which we remember such as bonfire night and its origins. As musicians we will take part in a weekly hymn practice, guided playground games and learn poems and rhymes taken from Alice in Wonderland. We will explore music from Tchaikovsky's The Nutcracker, using it to hone our listening skills as well as a stimuli for composing our own pieces. As artists & designers we will create own versions of Wonderland. As part of our D&T learning we will design and create clay Cheshire cats as well as making hats for our own Mad Hatter's tea party. We will also use the stimulus of 'The borrowers' to explore scale. During our physical education we will work with Premier Sports on basic skills linked to the movement/actions of characters in Alice in Wonderland. We will explore dance linked to music from The Nutcracker and Fantasia. As computer scientists we will create algorithms to instruct directions and positions for our maps. We will also explore the importance of communicating safely and respectfully online, learning about keeping our personal information private and recognising common uses of technology beyond school.

The Arts: As people who are passionate about a broad, cultural education we will:

Explore Tchaikovsky's The Nutcracker through Music and Dance.

Possibilities: As people who are open to new experiences which will broaden our aspirations we will:

Visit a theatre to experience 'The Borrower's' on stage.

Environment: As people concerned with our environment we will:

Explore our school environment through map making and field work.

Outdoors/Local, National, International links: As inquisitive learners we will:

Create potions for Alice in different sized containers and with different substances- coloured water, sand, gloop etc. discussion of size and substances to be facilitated.
Create our own outdoor 'wonderland' art work.

Other links (BLP, Life skills, SMSC, PSHE):

We will be reflective about our relationships and consider how the Rainbow fish treated his friends and link this with PSHE, particularly how our behaviour affects other people. We will learn to listen to other people, and play and work cooperatively. We will use our enquiry skills to investigate objects and materials using all of our senses.