

Endon Hall Primary School - Medium Term planning

Class: 1

Term: Spring

Topic title: Global Gardens

Visual stimulus:



National Curriculum links:

As scientists we will investigate (identify, name, draw and label) the human body, linking with our P.E./PSHE focus on staying healthy and our senses. We will observe seasonal changes (including the weather and varying day length) with a focus on spring and study the basic structure of common flowering plants, including trees. We will also identify and name common wild and garden plants, including deciduous and evergreen trees. We will perform simple tests, finding out what happens to a bean if grown in different conditions.

As geographers we will investigate the world's continents and oceans, comparing the weather associated with the areas and how this impacts on what can be grown. As historians we will learn about significant historical events in our local area such as 'The Garden Festival' and the opening of Trentham Gardens. We will also explore the life of Beatrix Potter, comparing that time to our own. As artists & designers we will explore art work linked to the environment/nature (local and global) by artists such as Andy Goldsworthy. We will also use poems linked to the environment such as Wordsworth's Daffodils and explore our understanding through art. As part of our D&T learning we will design and create our own garden in the school grounds, so that the children understand where food comes from and prepare dishes including the basic principles of a healthy and varied diet. As musicians we will explore and compare music and its uses from across the world. During our Physical Education we will find out how people across the world stay healthy and active and then explore associated activities. As computer scientists we will research where certain foods are grown and why (different environments globally) and present the information found. We will explore algorithms by the use of Bee- Bot's; programming the journey around a 'garden' with the aim of getting it to a flower. We will continue to explore the importance of communicating safely and respectfully online.

The Arts: As people who are passionate about a broad, cultural education we will:

Explore the art work of Andy Goldsworthy – using plants and environmental features to create pieces of art.

Possibilities: As people who are open to new experiences which will broaden our aspirations we will:

Create and care for our own garden.
Interview a gardener to find out how to nurture a garden.

Environment: As people concerned with our environment we will:

Create and nurture our own garden in school grounds.

Outdoors/Local, National, International links: As inquisitive learners we will:

Visit a local botanical garden (Buxton) to compare the varying conditions needed for exotic plants to grow.

Other links (BLP, Life skills, SMSC, PSHE): We will focus on using stories as a stimulus for resilience and relationships. ('The Enormous Turnip'). We will use our creative thinking skills to explore poetry through art which is linked to or environment and compare how one poem can evoke different responses in different people. During this topic, we will consider what improves and harms our local, natural and built environments and to be resourceful and reflective in order to protect them. We will continue to develop our discussion skills, sharing our opinions as well as following the rules for our group and class, ensuring that we understand how rules help us.