

Endon Hall Primary School - Medium Term planning

Class: 1

Term: Summer

Topic title: Exploring Our Coast

Visual stimulus:



National Curriculum links: As scientists we will find out about animals which live around the coast (identify, name and classify- a variety of common animals including fish, amphibians, reptiles, birds and mammals, as well as carnivores, herbivores and omnivores). We will describe and compare the structure of a variety of common animals. We will also observe changes across the summer season and the changes this brings to weather and day length. As geographers we will explore the location of various key seaside destinations and compare them with our local environment. We will also investigate countries and capitals in the United Kingdom, paying close attention to those nearest the coast. We will use world maps and globes to understand our world. Linking to our English story- The Lighthouse keeper's lunch we will use simple compass directions to instruct Mr Grindling. As historians we will learn about Grace Darling and the impact her life had on our coast. As artists & designers we will explore art through our observation of coastal objects and images. As part of our D&T learning we will design and create our own picnic lunch - English link-The Lighthouse Keeper's Lunch. The children will also be building lighthouse structures using different materials and exploring mechanisms. As musicians we will explore traditional seaside music-shanties, songs and rhymes as well as looking at the purpose of different music. During our physical education we will work with Premier Sports coaches on 'multi-skills'. As computer scientists we will research the season of summer and present our findings. We will continue to explore the importance of communicating safely and respectfully online. We will create algorithms linking to our English story – The Light house keeper's lunch where we will program instructions for Mr Grindling.

The Arts: As people who are passionate about a broad, cultural education we will:

Explore music associated with the coast such as traditional sea shanties and promenade music.

Possibilities: As people who are open to new experiences which will broaden our aspirations we will:

Visit a local museum to find out about the seaside past and present.
We will experience a traditional Punch and Judy show.

Environment: As people concerned with our environment we will:

Investigate animals which make their habitats by the coast and how we can help to care for them.

Outdoors/Local, National, International links: As inquisitive learners we will:

Visit a local museum to find out how our coast has changed.
Compare our own local environment to that of the coast.

Other links (BLP, Life skills, SMSC, PSHE):

To use our learning on Grace Darling to link to resourcefulness .How can being resourceful make a difference to ourselves and others every day? We will use our problem solving skills and apply to The Lighthouses Keeper's Lunch story. How would you have helped Mr Grindling to get his food to the lighthouse? We will recognise what we like and dislike, what is fair and unfair, and what is right and wrong in the context of Mr Grindling's lunch and how the seagulls stole repeatedly stole it until there was mustard in the sandwiches. We will continue to develop our discussion skills, sharing our opinions as well as following the rules for our group and class, ensuring that we understand how rules help us.