

Endon Hall Primary School - Medium Term planning

Class: 2

Term: Spring

Topic title: This is Stoke-on-Trent

Visual stimulus:



National Curriculum:

As Historians, the children will learn about the lives of significant individuals in Britain's past and significant historical events in our own locality. They will be comparing ways of life in the past to their lives now. The children will learn from artefacts and by studying photographs and watching videos. As geographers, the children will be improving their knowledge of the local area. They will be locating places on maps and looking at aerial photographs. The children will recognise how the environment has changed and how the canals were used to link Stoke with other places. They will be improving their fieldwork and observational skills. As scientists, the children will learn about the practical uses of everyday materials. They will find out about the different processes that change materials. Children will explore and describe the way that some everyday materials change when they are heated and cooled. They will be carrying out investigations; testing how some materials can float and some will sink and test these whilst applying their understanding of canal boats and The Titanic. As musicians, the children will have opportunities to listen to a range of music from the local area. They will be able to compose their own pieces of music using tuned and untuned instruments, thinking about rhythm and pulse and sounds produced in factories. As designers, children will be improving their pencil control and attention to detail through sketching the local area and the Spitfire. They will study the local artist Paine Proffit and recreate work in the style of her work. As designers, the children will be exploring the use of clay through their Educational Visit. The children will make the traditional stoke foods, lobby and oatcakes (designing the ultimate oatcake filling).

The Arts: As people who are passionate about a broad, cultural, education we will:

Imagine the life of a miner and perform a contemporary dance to a folk track. We will study local pottery manufacturers and design their own sponge-ware tableware.

Possibilities: As people who are open to new experiences that will broaden our aspirations, we will:

Experience life working in a pot bank. The children will experience what it was like to work with old tools and materials.

Environment: As people concerned with our environment we will:

Study the change from the Garden Festival at Festival Park and how our local environment and infrastructure has changed.

Outdoors/Local, National, International links: As people who are inquisitive learners we will:

Give out questionnaires to the local community. The children will study Local History at the Potteries Museum and will visit Gladstone Pottery Museum to experience what life was like working in the pottery industry and work with clay.

Other links (BLP, Life skills, SMSC, PSHE): The children will be learning to be resilient when they make their own piece of pottery. They will use enquiry skills to test the effects of different materials and overcome problems in their designs using trial and error. They will be building relationships with their classmates as they work and play cooperatively in PE and being resourceful when learning about Stoke-on-Trent. In PSHE the children will reflect on what it would have been like to be children in 'old Stoke-on-Trent' linking this to how diseases spread and were then controlled.