

# Endon Hall Primary School - Medium Term planning

Class: 2

Term: Summer

**Topic title: Into the Jungle**

**Visual stimulus:**



**National Curriculum links:** As historians, the children will learn about the history of Chocolate and about the explorer Hernan Cortez. They will be comparing the way of life now to that of the Aztecs. As Geographers, the children will be learning how growing cocoa affects the environment in Jungles and the lives of local people. They will use atlases to locate jungles and learn how to use compass directions for navigation. Children will learn what the climates are like; comparing differences to that of the United Kingdom. They will be investigating issues associated with Fairtrade and they will learn the differences between human and physical features of an environment. As scientists, the children will be learning about grouping and changing materials. They will be using chocolate in their investigations. They will learn about different habitats and what plants and animals need to grow. They will be able to recognise and name the different parts of a plant. The children will learn about the plants in our local environment and identify the similarities and differences between environments. The children will grow their own plants and observe and record the changes using digital media. As computer scientists, they will create and debug algorithms for growing plants. As artists, the children will study and design their own versions of Peruvian inspired textiles, exploring tone and colour. As designers, they will be making model insects and animals which can be found in jungles, as well as designing a chocolate wrapper. As musicians, the children will listen to music from South American tribes. They will respond to this music and compose their own tribal sounds. In order to present their research about the topic, the children will create, store, manipulate and retrieve files. The children will recognise how technology is essential to produce chocolate for consumers. The children will be taught about e-safety when using the computers.

**The Arts:** As people who are passionate about a broad, cultural, education we will:

Perform tribal dances to an audience and create our own music. We will be role playing in the classroom's Chocolate Tree House.

**Possibilities:** As people who are open to new experiences that will broaden our aspirations, we will:

Recognise how to become a campaigner or charity worker.

**Environment:** As people concerned with our environment we will:

Discuss what we need to do to protect our rainforests. We will recognise the conditions of the environment where children are used as slave labour. We will learn how to care for the environment.

**Outdoors/Local, National, International links:** As people who are inquisitive learners we will:

Persuade our neighbours of the school to buy and support Fairtrade, by posting persuasive flyers through their doors. We will plant our own jungle in the school grounds. We will visit Cadbury World in Birmingham.

**Other links (BLP, Life skills, SMSC, PSHE):** To improve our ability to build relationships, we will work in a team to develop a Fairtrade campaign. We will be reflective learners as we discuss how our lives in Stoke-on-Trent compare to those of children in Ghana. In PSHE, the children will be investigating the advantages that Jungles bring to our World. They will learn about what improves and harms their local environment and the ways that we can look after it. They will be giving their own opinions about the destructions of the jungles and rainforests to make space for more man-made developments in the form of a debate.