

Endon Hall Primary School - Medium Term Planning

Class: 3

Term: Autumn

Topic title: World War 2



National Curriculum:

As historians studying WW2, the children will gain a coherent knowledge and understanding of Endon and Britain's past and that of the wider world. It will inspire pupils' curiosity to know more about their past. They will research the impact of WW2 including; the Blitz, evacuation, rationing, serving in the land army/home guard, new technologies such as code breaking and effects in the local area. As geographers, the children will use maps and atlases to locate European countries involved with the war, studying key physical and human characteristics and major cities. As artists, children will develop and share ideas using a sketchbook and will extend their techniques creatively by sharing ideas and produce a 'Dig for Victory' and propaganda poster. They will use materials to recreate a silhouette of the Blitz skyline and use poppies as a sculpture stimulus. As designers, the children will design, make and evaluate using technical knowledge for a WW2 themed construction. They will apply their understanding of how to strengthen, stiffen and reinforce more complex structures. When learning about rationing, the children will investigate and apply the principles of a healthy and varied diet to make a vegetable soup. As dancers and singers, the children will have opportunities to learn dances and sing songs associated with WW2 developing their understanding of the history of music. As scientists, children will work scientifically to extend their knowledge and skills. They will explore what happens when light reflects off a mirror or other reflective surfaces and will consider the importance of protecting their eyes from bright light. They will work scientifically by looking for patterns and changes in shadows. They will examine the properties of materials using various tests and also observe how magnets attract or repel each other and attract some other materials. In ICT the children will learn how to protect their personal information online and use the safety features of websites as well as reporting concerns to an adult. They will use sequence, selections and repetition in programs; work with variables and various forms of input and output; generate appropriate inputs and predicted outputs to test programs. They will also describe the algorithm necessary for simple tasks. By testing programs, children will recognise the need for debugging. Opportunities will be given for children to create different effects with different technology tools. This will be evaluated for improved effectiveness. Children will learn about technology in their lives e.g. WWW, search tools & the use of images online. A variety of home learning tasks will be accessible online.

The Arts: As people who are passionate about a broad, cultural education we will:

- Research and sing popular war songs.
- Practise & perform dances from that era (jive).

Possibilities: As people who are open to new experiences that will broaden our aspirations we will:

- Interview a war veteran
- Listen to a local history talk
- Research medal winners

Environment: As people concerned for our environment we will:

- Investigate the 'dig for victory' motto
- Explore the supply & use of metal in factories & effects of pollution
- Research how the bombings created massive rebuilding projects

Outdoors/Local, National, International links: As people who are inquisitive learners we will:

- Visit Cannock Chase Museum
- Walk to observe local war memorials
- Research links with other countries in the war effort, war graves etc

Other links (BLP, Life skills, SMSC, PSHE): Teamwork of Allies to succeed & become victorious, Lessons to be learnt for the next generation, Peace/War in the world today, Resourcefulness to cope with rationing/harvest celebrations, Life skills, Remembrance Day traditions. Preparing to be active citizens, children will discuss why & how rules/laws are made & enforced. Also why different rules are needed in different situations & how to take part in making & changing rules. They will recognise the role of voluntary, community & pressure groups. When developing good relationships & respecting the differences between people, children will think about the lives of people living in other places and times and also people with different values & customs.