

# Endon Hall Primary School - Medium Term Planning

Class: 3

Term: Spring

## Topic title: Invaders & Settlers



### National Curriculum:

As historians, the children will study the effects of settlement in Britain from the Romans, Anglo-Saxons and Vikings. This will include discovering reasons for invasions, routes taken, warrior/army characteristics, comparing transport, wealth, leadership, laws and Gods worshipped. Evidence found will identify the impact of technology, culture, arts and beliefs, including early Christianity. As designers, the children will design, make, evaluate and use technical knowledge to produce a replica of an artefact e.g. Viking longship, Roman chariot. They will also prepare and cook a traditional meal, traced back to early settlers, using various techniques. As artists, the children will reproduce and decorate armour and make pottery treasures in the style of those discovered by archaeologists. They will use experiences from other subjects across the curriculum for ideas as inspiration for artwork. As musicians, the children will develop an understanding of the history of music by discovering how the early settlers used music for entertainment. As geographers, the children will study human geography, including types of settlement and land use, economic activity and the distribution of natural resources. They will reflect on how some geographical features have changed over time. In sport, the children will play competitive games and apply basic principles suitable for attacking and defending. As scientists, the children will work scientifically to extend their knowledge and skills by identifying functions of parts of flowering plants and explore plant growth. They will investigate water transportation within plants and understand the life cycle of plants and seed dispersal. They will also learn about the importance of nutrition and how different parts of the body have special functions, including how skeletons and muscles are used for support, protection and movement. As scientific artists, the children will sketch skeletons at the Science Museum. In ICT children will discuss e-safety when downloading files/games from the internet. They will be encouraged to make good choices and promote healthy personal online lifestyles. Children will programme commands into a sequence to achieve specific outcomes. They will break an open-ended problem up into smaller parts, continue to use algorithms & test programs to recognise the need to debug them. Data will be collected to answer questions, data organisation will be discussed and appropriate programs selected to present information. A mixture of text, graphics & sound could be combined to share learning ideas. Completed work will be evaluated to improve effectiveness. A variety of home learning tasks will be accessible online.

**The Arts:** As people who are passionate about a broad, cultural education we will:

- Dress up as early settlers
- Segregate the class to appreciate hierarchies in historic societies
- Re-enact invading army manoeuvres

**Possibilities:** As people who are open to new experiences that will broaden our aspirations we will:

- Compare historic leadership to responsibilities of leaders today (armed forces, headteacher, MP, Priest)

**Environment:** As people concerned for our environment we will:

- View evidence of contributions to our society from early settlers (architecture, road signs, roads)

**Outdoors/Local, National, International links:** As people who are inquisitive learners we will:

- Participate in a Viking workshop experience
- Taste food from Invader countries

**Other links (BLP, Life skills, SMSC, PSHE):** Teamwork-invading other countries, strategies used, Resilience- failure leading to success, debate who were the most successful invaders? Readiness to defend our school; how? PSHE- When studying nutrition, develop a healthy, safer lifestyle by knowing that bacteria & viruses can affect health & that following simple, safe routines can reduce their spread. Prepare to play an active role as citizens by reflecting on spiritual, moral, social & cultural issues, using their imagination to understand other people's experiences. Also through topic work, learn about democracy, resolving differences and making informed decisions.