

# Endon Hall Primary School - Medium Term Planning

Class: 3

Term: Summer

## Topic title: The United Kingdom



### National Curriculum:

As geographers, the children will extend their knowledge and understanding beyond the local area to include the key geographical features of the countries of the UK. They will use a range of geographical sources in order to investigate places and patterns. This will involve comparisons of settlements, including differences in size, character and land use. They will use maps, atlases, digital computer mapping and globes to locate and describe features studied. Using the eight point compass, four figure grid references and symbols & keys in mapping will contribute to their expanding knowledge of the UK. By visiting a supermarket they will understand seasonality and know where and how a variety of ingredients are grown, reared and caught and processed. As musicians, the children will listen with attention to detail and recall traditional seaside songs with increasing aural memory. As artists, the children will learn about great artists, architects and designers in history (GB painters). As designers, the children will make a flag which symbolises UK life, using different textiles. They will select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately. As historians, the children will note the UK's connections, contrasts and trends over time and develop the appropriate use of historical terms. As scientists, the children will work scientifically to extend their knowledge and skills. This will involve comparing the physical properties of rocks, describing how fossils are formed and linking soil formation to rocks. When learning about forces, children will compare how things move on different surfaces; ask relevant questions, set up practical enquiries with comparative and fair testing. In ICT children will discuss what makes a secure password & why they are important. They will use online safety features and report concerns to an adult. Children will continue to sequence commands to program specific outcomes & use debugging skills. Problem solving & the use of algorithms will be used with a variety of online websites e.g. EducationCity.com. Children will explore databases to answer questions, add to databases & make branching databases. Children will; describe how internet search engines find and store data, consistently use search tools to find & use appropriate websites, save & retrieve work and gain knowledge about the parts of a computer. A variety of home learning tasks will be accessible online.

**The Arts:** As people who are passionate about a broad, cultural education we will:

- Sing traditional seaside songs
- Re-enact a traditional Punch & Judy show
- Compare our seaside traditions to those of other countries

**Possibilities:** As people who are open to new experiences that will broaden our aspirations we will:

- Empathise with the job of a fisherman when visiting the fishmonger at Tesco.

**Environment:** As people concerned for our environment we will:

- Investigate pollution at the seaside & inner cities
- Fund raise to help wildlife charities e.g. oil slick birds

**Outdoors/Local, National, International links:** As people who are inquisitive learners we will:

- Visit a local supermarket and track produce of UK origin
- Write letters to children in another country.

**Other links (BLP, Life skills, SMSC, PSHE):** Pen pals with a seaside location school, observe cultural diversity in the UK, debate the perfect place to live in the UK, introduce politics & role of MP in UK today. Developing confidence & responsibility & making the most of their abilities children will talk & write about their opinions, and explain their views, on issues that affect themselves & society. As active citizens they will research, discuss & debate topical issues, problems & events. They will appreciate the range of national, regional, religious & ethnic identities in the UK. Also the allocation of resources & economic choices will be discussed. Good relationships & respect will be viewed by observing varying factors including cultural, ethnic, racial & religious diversity, gender & disability.