

# Endon Hall Primary School - Medium Term planning

Class: Year 4

Term: Spring

## Topic title: The Tudors

### Visual stimulus:



### National Curriculum:

In this topic the children will be historians: they will find out what life was like in Tudor times. Using a range of sources, they will research when the Tudor period was and discover how they lived their everyday lives including, homes, clothes and what they ate. They will discover who the monarchs were during this period of history and what effect their reign had upon British history. Some of the children's learning will be based on questions they have asked themselves, including challenging ideas and misconceptions. The children will also use their geography skills to discover what impact Tudor exploration had on Britain. Through historic and geographical enquiry the children will recognise the routes that the explorers took. As musicians and dancers the children will listen to and perform simple Tudor music and dance. As artists, the children will study Arcimboldo and recreate fruit art work. They will also produce portraits of Henry and his wives. As designers, the children will make and market 'Hardtack' ship biscuits and evaluate them in comparison to biscuits of today and how they are marketed, when they come to market their own. As designers, the children will use iPads to create stop frame animations about Henry VIII and his marriages and courtships. They will make a Tudor purse whilst developing their sewing skills. As scientists the children will look at animals including humans, developing an understanding of the human digestive system and teeth, relating this to Tudor diseases such as scurvy. They will also study other living things and their habitats. In computing, they will use sequence, selections and repetition in programs; work with variables and various forms of input and output; generate appropriate inputs and predicted outputs to test programs. They will also use search engines and describe how internet search engines find and store data.

**The Arts:** As people who are passionate about a broad, cultural education we will:

- Respond to music from the Tudor period through playing instruments and dancing.
- Re – create scenes from famous Shakespeare plays.

**Possibilities:** As people who are open to new experiences that will broaden our aspirations we will:

- Learn about the Tudor explorers and recognise the importance of continuing to explore and find new places.
- Recognise the need for collating and preserving historical artefacts and information.

**Environment:** As people who are concerned with our environment we will:

- Recognise the impact of poor hygiene and pollution had in Tudor times.
- Understand the importance of preserving the Tudor listed buildings around the United Kingdom.

**Outdoors/Local, National, International links:** As people who are inquisitive learners we will:

- Take part in a Tudor workshop that involves key life skills of a Tudor.
- Visit Little Morton Hall or The Ancient High House.

### Other links (BLP, Life skills, SMSC, PSHE): PSHE:

Study the crimes and punishments from the Tudor period and understand why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules. Study diseases in Tudor times, how this affects health and how following simple, safe routines can reduce their spread. BLP: reflectiveness, readiness, resourcefulness, resilience.

Life skills: enquiry, problem solving, creative thinking, information processing, reasoning, evaluation.