

# Endon Hall Primary School - Medium Term planning

Class: Year 4

Term: Summer

Topic title: Who are our neighbours?

## Visual stimulus:



## National Curriculum:

In this topic the children will be utilising and enhancing their geography skills. Through geographical enquiry they will consider and locate the geographic zones of the world. Using maps, atlases, globes and digital computer mapping; they will then locate the countries in Europe. They will be given the opportunity to compare the U.K. with different European communities, considering the similarities and differences through the study of human and physical geography of different European countries. They will use eight points of a compass, four figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the world and use a range of geographical sources in order to investigate places and patterns. As historians the children will be able to research and discover significant periods and events in the country's history. Some of the children's learning will be based on questions that they have asked themselves, including challenging ideas and concepts. As musicians and scientists the children will look at different national anthems and the sources, Vibrations, volume and pitch of sounds. They will develop an understanding of the history of music. Also as scientists, the children will explore the discovery of electricity. The children will gain scientific knowledge and skills by working scientifically throughout the topic. Through Design and Technology, the children will construct 3D iconic buildings of Europe. They will study key European individuals who have shaped the World, especially learning about Alessi and his revolutionary lemon squeezer. The children will design their own revolutionary product. Also, the children will look at traditional foods from different European countries, understanding and applying principles of a healthy and varied diet. They will prepare and cook predominantly savoury dishes using a range of techniques, and understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.

**The Arts:** As people who are passionate about a broad cultural education we will:

- Re - create work from significant European artists.
- Construct famous landmarks from around Europe.
- Consider the cultural diversity within Europe.
- Learn a traditional European form of dance.
- Flamenco, polish Irish dancing.

**Possibilities:** As people who are open to new experiences that will broaden our aspirations we will:

- Recognise the ability to travel within and live in different European countries.
- Learn some basic European languages.

**Environment:** As people who are concerned with our environment we will:

- The similarities and differences within Europe in regard to environmental policies.
- Consider how different European countries seek to become environmentally friendly.

**Outdoors/Local, National, International links:** As people who are inquisitive learners we will:

- Make links with a European school.
- Research and set links with our local council and youth parliament.

**Other links (BLP, Life skills, SMSC, PSHE):** PSHE: research, discuss and debate topical issues, problems and event (e.g. Berlin wall) Reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences. What democracy is and about the basic institutions that support it locally and nationally. To appreciate the range off national, regional, religious and ethnic identities in the U.K. That resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment. To think about the lives of people living in other places and times, and people with different values and customs. To recognise and challenge stereotypes. That differences and similarities between people arise from a number of factors, including cultural, ethnic, racial, and religious diversity, gender and disability. BLP: reflectiveness, readiness, resourcefulness, resilience. Life skills: enquiry, problem solving, creative thinking, information processing, reasoning, evaluation.