

Topic title: Meet the Greeks!

Endon Hall Primary School - Medium Term planning

Class: 5

Term: Autumn

Visual stimulus:



National Curriculum links:

As Historians we will begin by understanding early civilisations and their chronology. They will begin to know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of the Ancient Greeks; characteristic features; the achievements of the Ancient Greeks. Within our study we will make connections, identify contrasts, use historical terms and dates and devise and answer historical questions; we will also write thoughtful responses using a growing knowledge which is taken from a wide range of sources on the past. As geographers we will build on our knowledge about diverse places, people, resources and natural and human environments. We will also develop our understanding of geographical similarities and differences through the study of physical geography in Greece. As musicians we will be studying and composing music based on the battles which took place during Ancient Greece – ‘Charge of the Light Brigade’ - we will play tuned and untuned instruments with control and accuracy, being able to practice, rehearse and present performances. We will also listen to, appraise and compare sounds, music and the effect on the listener, explore ideas and feelings about music. We will explore how elements of music can be interwoven for example tempo, timbre, pitch, duration and dynamics. They will develop their understanding of the history of music. Through Maths, we will also explore the ionic, doric and Corinthian style of architecture on temples and buildings – including the Parthenon. They will develop and share their ideas in a sketchbook and in their finished ideas. As designers we will investigate the process and construction of Greek vases and urns, making our own design, using appropriate colours and depicting events or stories on the vase. They will design, make and evaluate their designs, applying their understanding of how to strengthen, stiffen and reinforce more complex structures. They will improve mastery of techniques by designing and making 3D myth characters. The children will make and print fabric togas and make and taste Greek foods. As scientists, children will use scientific knowledge and skills to compare and group together everyday materials on the basis of their properties. They will know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. The children will use knowledge of solids, liquids and gases to decide how mixtures might be separated. The children will give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials and demonstrate that dissolving, mixing and changes of state are reversible changes. They will explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible. In Computing, they will be understanding computer networks and how they can provide multiple services and the opportunities they offer for communication and collaboration whilst researching about aspects of Ancient Greek Life. They will use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. The children will select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. The children will learn to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and contact.

The Arts: As people who are passionate about a broad cultural education we will:

Explore the role of theatre and drama, productions, plays linking to Ancient Greek tragedy
Make pots

Possibilities: As people who are open to new experiences that will broaden our aspirations we will:

Explore the role and lifestyle of Inventors and Mathematicians – how people prove theories, discovered theories and applied them
Explore the business of architects – how they design and build temples, buildings, how this relates to modern day architecture
Explore the profession of philosophy, thinkers; also Olympians, (sportsmen and women)

Environment:

As people concerned with the environment we will:

Study buildings or architecture which displays the Golden Triangle

Outdoors/Local, National,

International links: Studying buildings in different towns, cities to investigate the Golden Triangle – create a buildings trail e.g. City of Stoke-on-Trent/Leek.
For sports day – set up own mini Olympics, some races which may reflect previous events at ancient Olympic Games.

Other links (BLP, Life skills, SMSC, PSHE): We will explore the resilience of mathematicians or those who discover processes – physics, mathematics, scientific phenomenon and alongside this explore the life skills of creative thinking, how to solve problems, theories, predicting, testing, evaluating ideas as scientists; explore the thinking behind philosophy: As Olympians, explore the resilience, the reflectiveness, readiness to participate, to train, to be ready and how to prepare for one special moment. The children will recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals. They will learn that there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other. They will learn what democracy is, and about the basic institutions that support it locally and nationally. Through Bikeability they will recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable. They will learn about Childline and that pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong. They will know where individuals, families and groups can get help and support. Through learning about the Greeks, they will think about the lives of people living in other places and times, and people with different values and customs.