

Endon Hall Primary School - Medium Term Planning

Class: Year 6

Term: Autumn

Topic title: Ancient Egypt

Visual Stimulus:



National Curriculum links:

As historians the children will look at the early civilisations of The Indus Valley, Ancient Sumer and the Shang Dynasty - when and where they appeared - followed by an in depth study of Ancient Egypt. Through using a range of sources, they will research when the Ancient Egyptians existed and discover how they lived their everyday lives including their homes, clothes and what they ate. The children will also learn about hieroglyphics, the pyramids, the Valley of the Kings, famous pharaohs and the discovery of Tutankhamen's tomb; as well as looking at the process behind mummification and how the pyramids were built. As Geographers the children will use a wide range of geographical sources to investigate Egypt, finding out where in the world it is and what the climate is like. They will explore the importance of the River Nile and how it was the key to the survival of the Ancient Egyptians. The children will also have the opportunity to make comparisons of modern day Egypt to Ancient Egypt. Some of the children's learning will be based on questions they have asked themselves, including challenging ideas and misconceptions. As designers, the children will design, create and evaluate Ancient Egyptian jewellery. As Scientists, the children will understand that light appears to travel in straight lines. They will use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. The children will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them, and to predict the size of shadows when the position of the light source changes. The children will learn to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. The children will give reasons for classifying plants and animals based on specific characteristics. In computing, the children will write simple algorithms, and use logical reasoning to explain how these algorithms work and how to debug them. They will use Scratch to design, write and debug programs that accomplish specific goals. The children will learn to use search technologies to carry out in depth studies of Ancient Egypt efficiently, in order to gather relevant information

The Arts: As people who are passionate about a broad, cultural, education we will:

- Develop an understanding of the history of music by studying instruments from Ancient Egypt.
- Study tomb painting and use hieroglyphics to write as the Ancient Egyptians would have done.
- Re-create the discovery of a tomb using drama activities.
- Create a large-scale art piece.

Possibilities: As people who are open to new experiences that will broaden our aspirations, we will:

- Discover the work of archaeologists and carry out our own archaeological dig.
- Become experts in an area of the topic.

Environment: As people who are concerned with our environment we will:

- Consider the effect of tourism on the ancient sites.
- Discover the uses of the River Nile – both historically and in present times.

Outdoors/Local, National, International links: As people who are inquisitive learners we will:

- Visit the Egyptian collection at the Manchester Museum.
- Create a museum of artefacts for other children to visit.

Other links (BLP, Life skills, SMSC, PSHE): In PSHE the children will study Egyptian rules for society and be reflective on how these rules have changed our lives or have changed through time, giving them an understanding of the dynamic, evolutionary nature of cultures. They will discuss the processes behind the building of the pyramids and the Valley of the Kings, developing a regard for the heights of human achievement in different cultures and societies. The children will be using resilience and problem solving skills when designing and creating their own Egyptian Artefacts; making choices on which material they use, how they are going to create them and evaluate their finished items.