

Endon Hall Primary School - Medium Term planning

Class: Year 6

Term: Spring

Topic title: Local History Victorians

Visual Stimulus:



National Curriculum links:

As historians the children will be studying the significant changes that occurred during the Victorian times, linked closely to the changes to Stoke on Trent during the same time period. They will also gather information on significant people of the time including local famous people. As Geographers the children will analyse the growth of the canal system and the railways, linking this to the movement of goods and raw materials in local industries. Using old maps and photographs, they will compare the landscape from the Victorian times to the modern day. As designers, the children will be designing and making pottery as well as creating a Victorian Cam Toy. As artists, they will study and replicate the work of famous artist L.S. Lowry. They will also be recreating a Stoke-on-Trent city scape, using charcoal. As scientists the children will learn of the impact that electricity had on the lives of the Victorian people, including the invention of electric street lighting, the electric light bulb and the opening of the first electric railway. In computing the children will use search technologies efficiently in order to gather relevant information.

The Arts: As people who are passionate about a broad, cultural, education we will:

- Create musical compositions using rhythmic patterns and sound associated with the industrial revolution
- Study and replicate the work of famous artist L.S Lowry
- Design and make pottery items
- Understand the mechanical system behind cam toys by designing, making and evaluating a Victorian Cam Toy.

Possibilities: As people who are open to new experiences that will broaden our aspirations, we will:

- Study Victorian inventions.
- Learn the skills of pottery designers and illustrators.

Environment: As people who are concerned with our environment we will:

- Consider the effects of the industrial revolution on our local area and the changes made to improve it.
- Look at the effects of early Victorian inventions and there effect on the environment.

Outdoors/Local, National, International links: As people who are inquisitive learners we will:

- Investigate and experience what was life like for children working in the Victorian pottery industry (Gladstone Pottery Museum)
- Experience the life of a child in the mill and apprentice house (Quarry Bank Mill)

Other links (BLP, Life skills, SMSC, PSHE): PSHE will link in 'Street Child' by Berlie Doherty - the children will compare the life of a modern child to that of a Victorian child, giving them the opportunity to reflect, empathise and express their views on ethical issues and personal values. They will use resourcefulness when designing and making a Victorian cam toy, by selecting appropriate materials and using problem solving methods to overcome design errors. They will be collaborative thinkers when exploring different aspects the topic and questions posed, gaining an understanding of the influences which have shaped their own cultural heritage. BLP – reflective, readiness, relationship, resourcefulness. Life skills – creative thinking, problem solving, enquiry, evaluation, information processing, reasoning.