

Endon Hall Primary School - Medium Term planning

Class: Year 6

Term: Summer

Topic title: North and South America

Visual Stimulus:



National Curriculum links:

As geographers, the children will use atlases to focus on North and South America, concentrating on the environmental regions, key physical and human characteristics, countries and major cities. They will develop their use of geographical tools and enhance their locational knowledge through an in depth investigation of Rio De Janeiro - comparing the city with a region of the UK and a region in a European country. The children will work scientifically and study the human circulatory system - learning the functions of the heart, blood vessels and blood. They will look at the 2016 Olympic Games in Rio De Janeiro and link this to the impact of a healthy and varied diet, exercise, drugs and lifestyle on the way their bodies function including how water and nutrients are transported through the body. As artists, the children will create the Favela Painting Project of 2006, merging street art and favela living. The children will create a piece of art inspired by Brazilian death masks. Through this topic the children will also study the ways in which animals and plants have adapted to suit their environment, such as the adaptations that can be seen in the Amazon Rainforest. In computing the children will learn about computer networks such as the internet, and the opportunities that they offer for communication and collaboration, especially when researching favelas and comparing their lives to the lives of their Brazilian peers. Through these discussions, we will share ideas on how to use technology safely, respectfully and responsibly; recognise acceptable and unacceptable behaviour and identify a range of ways to report concerns. As scientists, the children will learn about evolution and inheritance. They will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. The children will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

The Arts: As people who are passionate about a broad, cultural, education we will:

- Create an 'opening ceremony' inspired dance in anticipation of the 2016 Olympic games in Rio De Janeiro.
- Create a Brazilian Carnival inspired rhythmic music piece

Possibilities: As people who are open to new experiences that will broaden our aspirations, we will:

- Discuss the history behind the Olympic Games and debate whether or not they are still important today. Does the cost outweigh the benefits?

Environment: As people who are concerned with our environment we will:

- Consider the effect of deforestation on the Amazon Rainforest and its inhabitants.

Outdoors/Local, National, International links: As people who are inquisitive learners we will:

- Look at the previous hosting nations and analyse the Olympic legacy

Other links (BLP, Life skills, SMSC, PSHE): Throughout this topic the children will be building relationships and be required to work successfully as members of groups and teams. They will be involved in discussions involving the differences between countries and environments, and will gain an insight into and an appreciation for, the diversity and interdependence of cultures.