

ENDON HALL PRIMARY SCHOOL



Pupil Premium Report – Autumn 2016

Principles

At Endon Hall Primary School:

- we ensure that teaching and learning opportunities meet the needs of all of the pupils
- we ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed
- in making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be disadvantaged
- we also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals

Provision

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- Additional teaching and learning opportunities provided through trained Teaching Assistants or external agencies
- 1:1 support
- All our work through the pupil premium will be aimed at accelerating progress in order to move children to at least age related expectations

What is Pupil Premium?

Pupil Premium is additional funding given to schools in England to raise the attainment of disadvantaged pupils and close the attainment gap between them and their peers.

Pupil Premium funding is available to both mainstream and non-mainstream schools. It is paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals at any point in the last 6 years (known as Ever 6 FSM measure)
- been in care for 6 months or longer
- children of parents who are in the Forces

The Pupil Premium has a number of wider aims:

- To increase social mobility
- To enable more pupils from disadvantaged backgrounds to get into the top Universities
- To reduce the attainment gap between the highest and lowest achieving pupils

The Governing Board is responsible for accounting for the impact of the Pupil Premium Funding. It is a requirement to report publicly on the deployment and impact of this funding.

For the financial year 2015-16 we received £14, 080.

Breakdown of allocated funding 2015-16:

Number of children on roll	219
Number of children eligible for pupil premium	4 (1.8%)
Looked After Children	0
Special guardianship and Adopted children	1 (0.45%)
Pupils of Service Personnel	0
Total income	£12,180 – Pupil Premium £1,900 – Adopted from Care
TOTAL FUNDING RECEIVED	£14, 080

How we used the money in 2015-16:

Below is a breakdown of the Pupil Premium funding spend:

Provision	Total Spent	Personnel/Resources
TA Intervention	£1,698	2 hours after school and 2 hours before school, TA support weekly to provide the following interventions: <ul style="list-style-type: none"> - Reading comprehension intervention - Writing intervention - Support with Homework
Further development of Assistant SENCO role – to include coordinating intervention, tracking SEN, coordinating Pupil Premium TA	£4, 403.10	HLTA 0.12
Residential	£635	Cardiff - Y6 (£195 per child; 3 children) Tattenhall – Y3 (£50 per child; 1 child)
Educational Visits	£149.70	Termly trips/Visitors in school in each year group
Music Tuition	£280 £195	Provided by Staffordshire Performing Arts (£280 per child; 1 child) Provided by parent tuition (£195 per child;1 child)
After school activities	£69	Gymnastics & Street Dance
Lunchtime activities/nurture Provision	£3, 783	Staffing (x2)
TA staff meetings re interventions, resourcing, sharing good	£1, 600.50	10 staff meetings x1.5 hours x11 TAs

practice		
CPD and Training	£1000	SENCo cluster meetings Independent Thinking INSET
Resources	£500	Resources
GRAND TOTAL:	£14, 313.30	

Impact

As a school we track the progress of all the children carefully and carry out on-going evaluations of the impact of the teaching, interventions and provision put in place.

Our 2015 internal data for FSM pupils, as shown below, illustrates that:

- 60% in Reading, 60% in Writing and 80% in Maths are attaining at or above the expected standard
- 80% in Reading, 80% in Writing and 100% in Maths are making expected or better progress

Attainment & Progress data 2015:

	Reading		Writing		Maths	
	Attainment	Progress	Attainment	Progress	Attainment	Progress
Pupil 1	Below expected standard	Expected progress	Below expected standard	Expected progress	At expected standard	Expected progress
Pupil 2	Above expected standard	Expected progress	At expected standard	Expected progress	Above expected standard	Expected progress
Pupil 3	Below expected standard	Below expected progress	Below expected standard	Below expected progress	Below expected standard	Expected progress
Pupil 4	At expected standard	Expected progress	At expected standard	Expected progress	At expected standard	Expected progress
Pupil 5	At expected standard	Expected progress	At expected standard	Expected progress	At expected standard	Expected progress

Pupil Premium Focus for 2016/2017:

- Focus areas for Pupil 1 to be honed and individual intervention timetable and resourcing put in place
- Individual support, enrichment activity and resourcing put in place for Pupil 2
- Focus areas for Pupil 6 to be agreed, intervention timetable and emotional support in place